



British Sociological Association



Bourdieu and Education.

The Institute of Governance. QUB. 30th and 31st of March 2010

Attendance List:

Academic Speakers:

Prof Diane Reay. Faculty of Education, Cambridge.

Prof Beverley Skeggs. Department of Sociology, Goldsmiths.

Dr Caragh Brosnan. CBAS, Kings College London.

List of Postgraduate Participants: (and PhD Working Titles)

Katie Blood. School of Education, Nottingham Trent University.

Working title: Breaking the Barriers.

Tamsin Bowers-Brown. School of Education, University of Sheffield.

Working title: Exploring the decision making processes of working class girls in relation to their post-16 options.

Ciaran Thomas Burke. Sociology, Social Policy & Social Work, Queen's University Belfast.

Working title: A Critical Examination of the Role of Habitus in Graduate Employment.

Aline Courtois School of Sociology, University College Dublin/Paris 1.

Working title: Fee-paying schools and elite education in Ireland.

Helen Doherty. School of Education, Trinity College Dublin.

Working title: The Discourses of Media Education as Cultural Capital.

Nathan Emmerich. Sociology Social Policy & Social Work, Queen's University Belfast.

Working title: Teaching & Learning Medical Ethics on the undergrad medical degree at QUB.

Fergal Finnegan. Adult and Contemporary Education, National University of Ireland, Maynooth.

Working title: Welcome to the knowledge factory? A longitudinal study of the experience of working class university students and their construction of knowledge in the era of lifelong learning.

Lindsey Garratt. Children's Research Centre, School of Social Work Social Policy, Trinity College Dublin.

Working title: The Influence of the Body in Migrant and Indigenous Boys' Interactions within the Masculine Hierarchy of the School.

Nicola Ingram. School of Education, Queen's University Belfast.

Working title: Working-Class Teenage Boys: Identity and Educational Success.

Deirdre McGillicuddy. School of Education, University College Dublin.

Working title: A Study of Ability Grouping in Irish Primary Schools.

Ruselle Meade. School of Languages, Linguistics and Cultures. University of Manchester.

Working title: Translation of a Discipline: Adaptation of Rankine's 'engineering science' in Meiji-era Japan.

Victoria Mountford. Politics, Geography and Sociology, University of Newcastle.

Working title: Intersections of class and gender in higher education

Dr. Sophie Park. Dept. of Primary Care and Population Health, UCL.

Working title: An Investigation into how medical students learn about professional uncertainty and develop their professional identity in relation to that uncertainty during their General Practice placement, using Narrative Inquiry.

Dianne Rees. School of Health & Social Care, Faculty of Health and Life Sciences, UWE, Bristol.

Working title: All together now? An exploration of academic staff views and experiences of pre-qualifying health and social care inter-professional education.

Suzanne Vaughan. School of Sociology, University of Manchester.

Working title: Medical students' experiences and achievement: the role of ethnicity and social networks.

Jo Watson. School of Health Sciences, University of Southampton.

Working title: Exploring the educational experiences of occupational therapy students from non-traditional academic backgrounds.

Billy Wong. Department of Education and Professional Studies, King's College London.

Working title: Science Aspirations: Investigating the views of 11-14 year old minority ethnic pupils.

Also attending are:

Lisa Kerr, Trinity College Dublin.

Jenny Thatcher, University of East London.

Linda Morrice, University of Sussex.

Cormac Doran, Sheffield Hallam University.