



British Sociological Association



Bourdieu and Education.

QUB. 30th and 31st of March 2010

Titles of Postgraduate Presentations:

Compulsory Education: *Chair: Conall McDevitt, MLA South Belfast (SDLP).*

Fee-paying schools and elite education in Ireland

Aline Courtois, University College Dublin/Paris 1.

Hegemonic Masculinity as Doxa: Ethnicity, Embodiment and Symbolic Violence in Migrant and Local Boys exchanges in four Inner City Dublin schools.

Lindsey Garratt, Trinity College Dublin.

Stable and Destabalized Habitus: Working-Class Teenage Boys in Different Institutional Settings

Nicola Ingram, Queen's University Belfast.

Further and Higher: *Chair, Dr Matt Wood. (Sociology, QUB)*

The role of habitus in graduate employment: bridging the gap.

Ciaran Thomas Burke, Queen's University Belfast.

Welcome to the knowledge factory? A longitudinal study of the experience of working class university students and their construction of knowledge in the era of lifelong learning.

Fergal Finnegan. National University of Ireland, Maynooth.

Everyday Distinctions in Higher Education

Victoria Mountford, Newcastle.

Professional Education: *Chair: Mairead Corrigan (Institute of Medical Education, QUB)*

Thinking through Socialisation: Reflective Learning, Medical Ethics and a Socio-Cognitive dimension of the Habitus.

Nathan Emmerich, Queen's University Belfast.

Medical students' identity negotiation in practice: how Bourdieu and Communities of Practice theory can help to explain ethnic minority underachievement

Suzanne Vaughan, University of Manchester

An Investigation into how medical students learn about professional uncertainty and develop their professional identity in relation to that uncertainty during their General Practice placement, using Narrative Inquiry

Dr. Sophie Park UCL.